

Azonosító  
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**ÉRETTSÉGI VIZSGA • 2019. október 17.**

# ANGOL NYELV

## EMELT SZINTŰ ÍRÁSBELI VIZSGA

2019. október 17. 8:00

### I. Olvasott szöveg értése

Időtartam: 70 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**EMBERI ERŐFORRÁSOK MINISZTERIUMA**

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## Fontos tudnivalók

- Az utasításokat pontosan kell követni. Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Mindig csak egy megoldást szabad beírni.
- A betűjelek legyenek jól olvashatóak, az esetleges javítások pedig egyértelműek.
- A megadott szószámot nem szabad túllépni. Az összevont alakok egy szónak számítanak (pl. *“it’s”* egy szó, *“it is”* két szó).

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## Task 1

- Read this article about a famous English artist and then read the gapped sentences (1-8) following it.
- Your task is to fill the gaps with one word only based on the information in the article.
- The exact word you need may or may not be in the text.
- Write your answers on the dotted lines as in the example.



### TURNER'S ROME MASTERPIECE TO GO ON SALE AT SOTHEBY'S

One of the last Turner masterpieces still in private hands will go on sale for the first time in 130 years with an estimated price of £20 million. The painting, entitled Rome, from Mount Aventine, set a record price of £6,000 last time it was sold, but has remained in the same family since 1878. Considered an "extraordinary" example of the painter's work, and one of fewer than ten Turner paintings still in private collections, it will now go up for sale for only the second time in its history.

A spokesman for the Roseberry family, its current owner, said: "During the first hundred years we owned this picture, it hung in pride of place in our homes – first in London and later in Buckinghamshire. For the last forty years or so, the painting has been on loan to major museums, and we have drawn much pleasure from knowing that so many people have had the opportunity to see and enjoy it. Now, in order to maintain the estates for which we are responsible, and to safeguard their future, we have made the decision to sell it."

Alex Bell of Sotheby's Old Master Paintings Departments said: "This painting, which is nearly 200 years old, looks today as if it has come straight from the easel of the artist. Never subject to restoration, the picture retains the freshness of the moment it was painted: the hairs from Turner's brush, the drips of liquid paint which have run down the edge of the canvas, and every scrape of his palette knife have been preserved in incredible detail."

Commissioned by Turner's patron Hugh Munro of Novar in 1828, it took the artist seven years to complete after a visit to Rome and numerous detailed studies. In 1836, when Turner exhibited his work at the Royal Academy, the Morning Post wrote: "This amazing picture confounds all criticism: it is beyond praise." It later hung in the London home of Hugh Monro of Novar until his death, whereupon it was bought at auction by Archibald Primrose, 5<sup>th</sup> Earl of Roseberry.

The vast majority of Turner's output is currently housed in public galleries, after the artist bequeathed his collection to the nation on his death.

*(www.telegraph.co.uk)*



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## Task 2

- In this article about a famous Hungarian some parts of sentences have been left out.
- Your task is to reconstruct the text by filling in the gaps (9-16) from the list (A-M) as shown in the example (0).
- Remember there are three extra phrases you will not need.



### JUDIT POLGÁR: THE GIRL RAISED TO BE A CHESS GRANDMASTER

Judit Polgár's father had a theory. An educationalist in Soviet-occupied Hungary, László Polgár was convinced that (0) \_\_\_\_\_. So he decided to demonstrate it, taking his three daughters out of school and concentrating them, from a young age, on a particular specialist subject. The subject was chess, and Judit (9) \_\_\_\_\_. She's now the greatest female chess player of all time and the only woman ever to reach the top 10 in the world rankings.

As Judit points out, László himself was no chess prodigy. "As a teacher of chess, he (10) \_\_\_\_\_!" she laughs. "But they're very good pedagogues, my mother and father. They know very well how to convince, to lead the child in such a way that we (11) \_\_\_\_\_. And little by little we got more serious." Judit and her older sisters began by playing just 10 minutes of chess a day; by the time she was 12, it was 10 hours. Then in 1991 she (12) \_\_\_\_\_ to become the world's youngest grand master, at just 15.

Her most significant legacy has been to explode the myth that (13) \_\_\_\_\_. During Judit's career she has inflicted defeat on nine world champions. "When I started playing, there was an even bigger gap between men and women than there was in most physical sports," she says. "Generally it was not accepted that (14) \_\_\_\_\_. Obviously I don't agree... and I showed them that I'm right."

The family were ostracised both by the Hungarian chess federation and the Soviet government for their unusual methods. "There were so many difficulties that it made us very happy for every small result that (15) \_\_\_\_\_," says Polgár. Judit now has children of her own, and works with schools charity CSC (Chess for Schools and Communities), as well as having her own foundation. But she's not taking her children down the same path (16) \_\_\_\_\_. "I can't really advise people this is the way to do it," she admits. "My parents had to give up their own professions to care only about us. My children only play for fun now."

*(The Observer Magazine)*

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- A) women are able to reach the same level  
B) himself was an excellent player  
C) *genius was made, not born*  
D) broke the then record  
E) were happy playing  
F) became the coach of the men's team  
G) was good for only a very short time  
H) complained her opponents played too slowly  
I) her father took her on  
K) became his proof  
L) either of us achieved  
M) men are 'naturally' better than women at chess

0)	C
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9)		
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10)		
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11)		
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12)		
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13)		
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14)		
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15)		
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16)		
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8 pont	
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## Task 3

- Read this article about a near-fatal incident in a tropical forest and then read the sentences (17-23) following it.
- Your task is to choose the option (A-D) that best corresponds to what the text says.
- Write the letter in the white box next to the number as in the example (0).



### GEORGE MONBIOT:

#### HOW I ENDED UP IN THE JUNGLE WITH DEADLY HORNETS IN MY HAIR

In 1987, I was working with the photographer Adrian Arbib in the capital of West Papua. One morning I set off for a walk in the forest close to the town. It was a hot day and I soon took off my shirt and slung it over my shoulder. I followed a trail that took me down to a small stream. Halfway up the slope on the other side, I brushed against a rotten stump. I took another step and found myself under attack.

Giant hornets swarmed over my body, buzzing frantically. I knew how dangerous they were: plenty of people had died from their stings. I panicked. I was stung eight times – I suspected I was as good as dead.

I tumbled across the clearing, shouting for help. I saw a rickety house. There was a man inside; I stepped forward and said: “Hello. I’m George. I’ve just been attacked by hundreds of insects.” The man’s mouth fell open; he didn’t seem to believe what I said.

Instead of *serangga* – which means insects – in my panic I’d said *semangka*; or watermelons. “I need help. I was attacked by watermelons. Eight of them bit me, eight watermelons.” He stared at me, his eyes becoming bigger and rounder. Then he suddenly smiled. “Ahh, *serangga*. You stay here, I have some medicine for you.”

I was going to be saved! These men lived with the hornets, didn’t they? They must have an antidote, refined over millennia from forest herbs. The man began to rub something in my back. It felt soothing, and the pain began to ebb. The smell of the medicine was strangely familiar.

I turned my head and saw in his hand a jar of VicksVapoRub, the ointment I sometimes use for mosquito bites. “No, no! I’m going to die!” I cried and ran from the room. Just before I reached the town, the convulsions began. I stumbled along the streets, shuddering, holding on to buildings to stay upright. I fell through the door of the hotel and into the room, where Adrian was sitting on his bed, reading.

I tried to speak, but my mouth didn’t seem to work. I fell face down onto my bed, shivering violently. He must have noticed the welts on my back, because he forced a couple of antihistamines down me. The fit began to subside. I was saved.

(<https://www.theguardian.com>)



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- 0) A) George Monbiot liked long walks.  
 B) The forest near the town looked inviting.  
 C) **One day George decided to go for a walk.**  
 D) Adrian stayed behind with some work to do.

0)	C
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- 17) A) The day was unusually hot.  
 B) Because of the heat George was half naked.  
 C) Not knowing the area well, he stuck to the path.  
 D) He lost his way and found himself on a slope.

17)		
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- 18) A) Halfway up the slope George fell over a tree stump.  
 B) In no time he saw a giant hornet coming for him.  
 C) There were, in fact, eight hornets buzzing around him.  
 D) He knew that hornets' stings could be fatal.

18)		
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- 19) A) Hearing his cries a man rushed to help George.  
 B) George was worried he had received a deadly dose.  
 C) Luckily, the man seemed to grasp the situation at once.  
 D) He asked George to go inside his hut.

19)		
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- 20) A) George thought the man knew some English.  
 B) The man misunderstood what George said.  
 C) George's slip of the tongue didn't help communication.  
 D) The mention of 'watermelons' made the man suspicious.

20)		
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- 21) A) The man listened to George's account incredulously.  
 B) The man had heard many similar stories before.  
 C) George was getting more and more frightened of the man.  
 D) George was relieved when he remembered the word for *hornets*.

21)		
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- 22) A) George was sure the man would have an effective remedy.  
 B) The forest herbs the man produced eased the pain.  
 C) VicksVapoRub had absolutely no effect on George.  
 D) George thought VicksVapoRub was going to kill him.

22)		
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- 23) A) George was about to reach the hotel when the fits started.  
 B) Worried, Adrian was waiting for him in the hotel room.  
 C) Adrian was alerted by George's cry for help.  
 D) It was Adrian who saved George's life.

23)		
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7 pont	
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## Task 4

- Read this article about two real-life hijacks and a film and then read the statements (24-30) that follow. Your task is to decide if the statements are true or not according to the article.
- Mark a statement A if it is true according to the article.
- Mark it B if it is false.
- Mark it C if, on the basis of the article, it cannot be decided if it is true or false.
- Write the letters in the white boxes as in the example (0).



### REAL-LIFE LIBYA PLANE HIJACK HALTS HIJACK FILM SHOOT

The movie *Entebbe* is based on a hostage situation that happened 40 years ago in Uganda. However, unlike that hijacking, in an incident on Friday that involved a Libyan Airways plane, the two hijackers surrendered peacefully to police. Officials said the *Entebbe* film was just being shot at Malta International Airport, but the crew had to halt filming on the airport grounds when the Libyan plane landed there. The domestic flight with 118 people on board had taken off from Sabha and had been bound direct for the Libyan capital Tripoli.

The head of airport security said that the Maltese armed forces were well able to cope with such events. "We've had five hijackings landing here and ironically today they were actually filming *Entebbe* on the airport grounds - and that had to be stopped," she told the BBC.

The Friday hijacking ended peacefully. However, in Uganda in 1976 the hostage situation dragged on for about a week after Palestinian hostage-takers hijacked the flight from Tel Aviv to Paris and diverted it to Entebbe. The Air France plane had 250 passengers – many of whom were Israeli – and 12 crew. The hijackers demanded the release of 54 militants held by Israel and four other countries and a \$5million ransom.

In one of the most daring operations in its history, Israel secretly sent a unit of elite commandos - led by Yonatan Netanyahu, the brother of Prime Minister Benjamin Netanyahu - to rescue the hostages. They flew eight-and-a-half-hours over 4,000km, through hostile territory and beneath the scope of enemy radar, to carry out a surprise raid. The commandos killed all the hostage-takers as well as 20 Ugandan troops before flying the freed passengers and crew back to Israel. Three hostages lost their lives in the operation, as well as Yonatan Netanyahu, the only fatality among the troops.

(reuters.com)



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		pontszám	
		maximális	elért
I. Olvasott szöveg értése	Task 1	8	
	Task 2	8	
	Task 3	7	
	Task 4	7	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>30</b>	

\_\_\_\_\_

dátum

\_\_\_\_\_

javító tanár

I. Olvasott szöveg értése	pontszáma <b>egész számra</b> kerekítve	
	elért	programba beírt

\_\_\_\_\_

dátum

\_\_\_\_\_

dátum

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javító tanár

\_\_\_\_\_

jegyző

Megjegyzések:

1. Ha a vizsgázó a II. írásbeli vizsgarész megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga az I. vizsgarész teljesítése közben megszakad, illetve nem folytatódik a II. vizsgarésszel, akkor ez a táblázat és az aláírási rész kitöltendő!

Azonosító  
jel:

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**ÉRETTSÉGI VIZSGA • 2019. október 17.**

# ANGOL NYELV

## EMELT SZINTŰ ÍRÁSBELI VIZSGA

2019. október 17. 8:00

### II. Nyelvhelyesség

Időtartam: 50 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**EMBERI ERŐFORRÁSOK MINISZTERIUMA**

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## Fontos tudnivalók

- Minden kérdéshez csak egy megoldás írható. **Több beírt megoldás esetén a válasz akkor sem fogadható el, ha köztük van a jó megoldás is.**
- Csak az utasításban megadott helyre írt megoldás értékelhető.
- Javítani lehet, de az legyen egyértelmű.
- Amikor a feladat megoldásaként önálló betűt kell beírni, az legyen egyértelműen azonosítható.
- **A nyelvhelyességi vagy helyesírási szempontból hibás megoldás nem fogadható el!**

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## Task 1

- You are going to read an article about the first solo non-stop flight from New York to Paris. Some words are missing from the text.
- Choose the most appropriate answer from the options (A-D) for each gap (1-7) in the text.
- Write the letter of the appropriate answer in the white box.
- There is an example (0) at the beginning.

### A FAMOUS FLIGHT



In 1919, a New York City hotel owner named Raymond Orteig (0) \_\_\_\_\_ \$25,000 to the first aviator to fly non-stop from New York to Paris. Several pilots were killed or injured (1) \_\_\_\_\_ competing for the Orteig Prize. By 1927, it had still not been won.

Charles Lindbergh, a 25-year-old American pilot, believed he could win it if he (2) \_\_\_\_\_ the right airplane. He persuaded nine St. Louis businessmen (3) \_\_\_\_\_ for a special airplane to be built. Lindbergh had the plane (4) \_\_\_\_\_ with only a single engine. He knew having just one engine was risky, but felt that it gave him a better chance of success. Also, it was built to be as aerodynamic as possible to make the fuel last longer.

On May 20, 1927 Lindbergh took off from New York aboard his plane, the *Spirit of St. Louis*, and 33.5 hours later he arrived (5) \_\_\_\_\_ Paris. He used the stars to navigate when possible, but sometimes he just had a compass to guide him. (6) \_\_\_\_\_ the perils of navigating the foggy Atlantic, Lindbergh's biggest challenge was simply staying awake.

Lindbergh's major achievement was not that he was the first person to cross the Atlantic by airplane, but (7) \_\_\_\_\_ that he did it alone and between two major international cities.

(www.ducksters.com)



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- 0) **A** *proposed*    **B** *suggested*    **C** *offered*    **D** *given*
- 1) **A** meanwhile    **B** -    **C** in    **D** during
- 2) **A** had had    **B** was having    **C** would have    **D** had
- 3) **A** to help pay    **B** helping pay    **C** to help paying    **D** helping to pay
- 4) **A** built    **B** be built    **C** been built    **D** being built
- 5) **A** for    **B** to    **C** in    **D** by
- 6) **A** However    **B** Similarly    **C** Apart from    **D** In addition
- 7) **A** more likely    **B** preferably    **C** even more    **D** rather

0)	C	
1)		
2)		
3)		
4)		
5)		
6)		
7)		

7 pont

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## Task 2

- You are going to read an article about what archaeologists have found out about William Shakespeare's grave with the help of laser scanning technology. Some words are missing from the text.
- Your task is to write the missing words on the dotted lines (8-15) after the text.
- Use only one word in each gap.
- There is an example (0) at the beginning.

### SHAKESPEARE'S SKULL 'MISSING' FROM HIS GRAVE



More than 250 years after Shakespeare's death, a story began to circulate that his skull had (0) \_\_\_\_\_ stolen from his grave in Holy Trinity Church in Stratford-upon-Avon by trophy hunters. For more than a century the tale (8) \_\_\_\_\_ widely dismissed as a myth, but now, on the 400th anniversary of Shakespeare's death, archaeologists believe they have found evidence (9) \_\_\_\_\_ support the claims.

Using ground-penetrating radar to scan the grave reputed to (10) \_\_\_\_\_ Shakespeare's, they have discovered that the skull is apparently absent from the rest of the skeleton. They also established that a skull in a church in Beoley, 20 miles away, (11) \_\_\_\_\_ according to local legend belonged to the playwright, was in fact that (12) \_\_\_\_\_ a 77-year-old woman. This means, they said, that Shakespeare's skull could still be at large somewhere.

Shakespeare's grave is not marked with his name, but is covered (13) \_\_\_\_\_ a stone inscribed with a curse to ward off anyone planning to move the remains. With the developments of radar and geophysical techniques, the archaeologists realised they could answer many questions about what's beneath those stones (14) \_\_\_\_\_ having to dig them up. The scan showed evidence of a "mysterious and significant repair" to the head end of the grave, giving credence to a story published in Argosy magazine in 1879. According to this, a group of trophy hunters (15) \_\_\_\_\_ lifted the stone, dug up the grave and stolen Shakespeare's skull. The technology shows half of the grave has not been disturbed. It means Shakespeare's remains are there.

(www.independent.co.uk)



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### Task 3

- You are going to read an article about the history of Speakers' Corner in Hyde Park, London. Some words are missing from the text.
- Use the words in brackets to form the words that fit in the gaps (16-24).
- Then write the appropriate form of these words on the dotted lines after the text.
- There might be cases when you do not have to change the word in brackets.
- Use only one word for each gap.
- There is an example (0) at the beginning.



#### SPEAKERS' CORNER

Speakers' Corner has been a traditional site for public (0) \_\_\_\_\_ (*speak*) and debates since the mid 1800's. Karl Marx, Vladimir Lenin, George Orwell and other (16) \_\_\_\_\_ (*stand*) figures were known to often use the area to demonstrate free speech. Even today, on a Sunday morning, it's not (17) \_\_\_\_\_ (*usual*) to find crowds gathering at Speakers' Corner to listen to enthusiasts expounding their views. Anyone can turn up to speak on any subject, as long as the police consider their speeches (18) \_\_\_\_\_ (*law*).

Close to this spot, about 250 years ago, people were still being hanged at the infamous Tyburn Gallows. Everyone condemned to die at Tyburn could make a final speech. Some confessed, others emphasized their (19) \_\_\_\_\_ (*innocent*). For onlookers, the executions were big social events. Eventually, the authorities decided the (20) \_\_\_\_\_ (*hang*) were too violent and transferred them to Newgate Prison.

The origins of Speakers' Corner as it is known today go back to 1866, when a meeting of the Reform League demanding the (21) \_\_\_\_\_ (*extend*) of the right to vote was suppressed by the Government. Marches and protests had long started or terminated their routes at Speakers' Corner. Finding the park (22) \_\_\_\_\_ (*lock*), demonstrators tore up hundreds of yards of railings to gain access, and three days of rioting followed. The next year, when a crowd of 150,000 refused to obey another government (23) \_\_\_\_\_ (*ban*) and marched to Hyde Park, police and troops did not intervene. The Home Secretary resigned the next day. In the 1872 Parks Regulation Act, through a series of regulations (24) \_\_\_\_\_ (*govern*) the conduct of meetings, the right to meet and speak freely in Hyde Park was established.

([www.royalparks.org.uk](http://www.royalparks.org.uk))

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- 0).....*speeches*.....
- 16).....
- 17).....
- 18).....
- 19).....
- 20).....
- 21).....
- 22).....
- 23).....
- 24).....

16)	
17)	
18)	
19)	
20)	
21)	
22)	
23)	
24)	

9 pont	
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## Task 4

- You are going to read an article about the origins of cream tea, which is a light afternoon meal. In most lines there is one word that should not be there. It is either grammatically incorrect or does not fit in with the sense of the text.
- Read the text and then copy the extra word in the space provided after each line.
- Some lines are correct. Indicate these lines with a tick (✓).
- The task begins with two examples (0).



### ANCIENT ROOTS OF CREAM TEA DISCOVERED

Historians in Devon have unearthed evidence which they claim  
 0) proves the traditional cream tea was originated in the county some  
 0) 1,000 years ago. Local historians have been studying ancient  
 25) manuscripts, and after that piecing together fragments of  
 26) manuscripts, they have been discovered that the monks of  
 27) Tavistock's Benedictine Abbey could have created the famous for  
 28) dish to reward workers who have helped to restore the building.  
 29) The Abbey was established in the 10th century, but was  
 30) plundered and badly damaged by Vikings in 997 AD. When the task  
 31) of restoring the Abbey was undertaken by Ordulf, Earl of Devon,  
 32) whose father had been a responsible for establishing the Abbey.  
 33) Ordulf was helped by local workers who the monks fed up with  
 34) bread, clotted cream and little strawberry jam. The cream teas were  
 35) so much popular that the monks continued to serve them to passing

0)	was	
0)	✓	
25)		
26)		
27)		
28)		
29)		
30)		
31)		
32)		
33)		
34)		
35)		

travellers. We can only wonder who it was who carried news of this  
 dish into Cornwall.

(www.news.bbc.co.uk)

11 pont	
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**This is the end of this part of the exam.**



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		pontszám	
		maximális	elért
II. Nyelvhelyesség	Task 1	7	
	Task 2	8	
	Task 3	9	
	Task 4	11	
<b>FELADATPONT ÖSSZESEN</b>		<b>35</b>	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>30</b>	

\_\_\_\_\_

dátum

\_\_\_\_\_

javító tanár

	pontszáma <b>egész számra</b> kerekítve	
	elért	programba beírt
I. Olvasott szöveg értése		
II. Nyelvhelyesség		

\_\_\_\_\_

dátum

\_\_\_\_\_

dátum

\_\_\_\_\_

javító tanár

\_\_\_\_\_

jegyző

Megjegyzések:

1. Ha a vizsgázó a III. írásbeli vizsgarész megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a II. vizsgarész teljesítése közben megszakad, illetve nem folytatódik a III. vizsgarésszel, akkor ez a táblázat és az aláírási rész kitöltendő!



Azonosító  
jel:

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**ÉRETTSÉGI VIZSGA • 2019. október 17.**

# ANGOL NYELV

## EMELT SZINTŰ ÍRÁSBELI VIZSGA

2019. október 17. 8:00

### III. Hallott szöveg értése

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**EMBERI ERŐFORRÁSOK MINISZTERIUMA**

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## Fontos tudnivalók

- Csak az *olvasható* írás értékelhető.
- Ha csak betűt kell beírni, érdemes *nyomtatott nagybetűt* használni.
- Csak *egy megoldást* érdemes beírni, mert ha valamelyik nem helyes, a jó sem fogadható el.
- Javítani lehet, de csak *egyértelmű megoldások* fogadhatók el.

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Welcome to the Listening component of the Matura Examination.

The listening material and the instructions are recorded on this CD, and the tasks and instructions are printed in your test booklet.

- There will be three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the CD in order to give you some time to look at the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After another short silent period we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.

Please note that the first item in each task (marked with a tick [✓]) is always an example.

The whole test is exactly 30 minutes long.

Good luck!

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**TASK 1**

- In this section you will hear a news report about an unusual incident in a British school.
- Your task will be to circle the letter or letters of the correct answer or answers in the boxes on the right. Please note that in this task ***both answers may be correct.*** This means you will have to circle either **A** or **B**, or both **A and B**.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ This news report is about something that is taking place in the ...

A) UK.

B) summer.

<input checked="" type="radio"/> A	<input checked="" type="radio"/> B
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1. This week, temperatures all over in Britain are ...

A) pretty high.

B) over 30 degrees Celsius.

A B
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2. Because of the heat last Tuesday, twenty boys in an East Sussex school ...

A) refused to wear their usual PE shorts.

B) turned up wearing shorts.

A B
-----

3. Some of the rebels were ...

A) put in isolation.

B) sent home to change.

A B
-----

4. In protest, two days later, the boys turned up ...

A) wearing skirts.

B) with their parents.

A B
-----

5. The head teacher said ...

A) she would allow students to wear shorts if the heat continued.

B) it was only a small minority that protested.

A B
-----

6. One boy told the BBC that the head teacher had eventually allowed them to wear ...

A) shorts.

B) skirts.

A B
-----

7. This isn't the first time boys in Britain have worn ... to protest the heat.

A) shorts

B) skirts

A B
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**That is the end of TASK 1.**

7 pont	
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**TASK 2**

In this section you will hear a psychologist talk about some tell-tale signs that reveal that someone is lying.

- Your task is to match the pictures (A-K) on the left to one of the signs (Signs 1-10) on the right. Put the letters in the grid.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



**A** 

**B** 

**C** 

**D** 

**E** 

**F** 

**G** 

**H** 

**I** 

**K** 

✓	Sign № 1	<b>C</b>
8.	Sign № 2	
9.	Sign № 3	
10.	Sign № 4	
11.	Sign № 5	
12.	Sign № 6	
13.	Sign № 7	
14.	Sign № 8	
15.	Sign № 9	
16.	Sign № 10	

That is the end of Task 2.

9 pont	
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**TASK 3**

- In this section you will hear an interview with Harrison Ford, who played the character Han Solo in the Star Wars series.
- Your task is to decide whether the following statements are true, false or we do not know because the text does not say, and write the appropriate letter in the boxes on the right. Write A if the statement is true, write B if the statement is false, and write C if the text does not say.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- A= TRUE    B= FALSE    C= THE TEXT DOES NOT SAY



✓ *The interviewer and Harrison Ford are going to talk about Star Wars.*

<b>A</b>
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17. The interview takes place about four decades after the first movie was made.

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18. Harrison Ford firmly believed in the success of the film from the very beginning.

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19. Ford thought it was a simple science fiction story when he first read the script.

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20. Ford thought that the characters were like typical fairy-tale characters.

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21. Ford thought that Han Solo was more important than the other characters in the film.

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22. Ford suggests that the post production didn't add much to the success of the film.

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23. Ford does not consider the moral themes as particularly important in the film.

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24. Ford's kids didn't particularly enjoy the Star Wars films.

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25. Ford thinks that Han Solo and Indiana Jones are equally important characters for his fans.

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**This is the end of TASK 3, and also the end of the Listening Exam.**

9 pont	
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		pontszám	
		maximális	elért
III. Hallott szöveg értése	Task 1	7	
	Task 2	9	
	Task 3	9	
<b>FELADATPONT ÖSSZESEN</b>		<b>25</b>	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>30</b>	

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dátum

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javító tanár

	pontszáma <b>egész számra</b> kerekítve	
	elért	programba beírt
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		

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dátum

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dátum

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javító tanár

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jegyző

Megjegyzések:

- Ha a vizsgázó a IV. írásbeli vizsgarész megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
- Ha a vizsga a III. vizsgarész teljesítése közben megszakad, illetve nem folytatódik a IV. vizsgarésszel, akkor ez a táblázat és az aláírási rész kitöltendő!



Azonosító  
jel:

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**ÉRETTSÉGI VIZSGA • 2019. október 17.**

# ANGOL NYELV

## EMELT SZINTŰ ÍRÁSBELI VIZSGA

**2019. október 17. 8:00**

### IV. Íráskészség

Időtartam: 90 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**EMBERI ERŐFORRÁSOK MINISZTERIUMA**

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## Fontos tudnivalók

**Mindkét feladatot meg kell írni!**

**A pontozott sorokra kell írni!**

**Ügyeljen a megadott szószámra! Amennyiben a létrehozott szöveg jelentősen eltér (rövidebb, hosszabb) a megadott szóintervallumtól, az pontlevonással jár.**

### Task 1

You are spending 6 months in New York as a visiting student. You have decided to take a course to improve your writing skills and you have found the following advertisement:

#### **GOTHAM TEEN CREATIVE WRITING WORKSHOP IN NEW YORK CITY**

Pressure-free, creativity-stretching, not-like-school courses for writers ages 16-24. Useful for expanding your talent or gaining skills bound to help with essays and schoolwork. We also offer coaching for College Admissions Essays.

There are no grades, no exams, no wrong answers – just creative writing. Each class is taught by a teacher adept at helping young writers discover and develop their unique voices. The idea is to experiment with both fiction and nonfiction.

Better writers produce stronger college applications, and an extracurricular writing class is an impressive addition to any profile. When you know how to express yourself well with words, you've got a special power.

In NYC, this course is offered as a 6-week class (with two 3-hour sessions per week), and also as a 4-week class in the summer (with two 2-hour sessions per week). We also offer a 5-hour one-day course.

Contact: [contact@gothamwriters.com](mailto:contact@gothamwriters.com)

*(<https://www.writingclasses.com/classes/description/unbound-teen-creative-writing>)*

Send an email of application of 120-150 words to the address given. Include the following:

- say what you hope/expect to gain by doing this course,
- give information about your previous studies and level of English,
- choose the class you would like to do and ask for more details about the course.

Begin your email like this:

*Dear Madam/Sir,*

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## Task 1

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**Az 1. feladat értékelése:**

A feladat teljesítése, a megadott szempontok követése	4	
Hangnem, az olvasóban keltett benyomás	2	
Szövegalkotás	3	
Szókincs, kifejezésmód	3	
Nyelvhelyesség, helyesírás	3	
Összesen	15	

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## Task 2

You have read the following post on the internet forum *Feeling Like a Clown*:

Greg 17 yrs

I knew something was weird the second I got to class on Tuesday morning. I saw kids whispering and pointing at me. Some were looking at me funny. I sat down next to my best friend, Dylan and picked up the report the teacher, Ms. Crosby, had graded over the weekend. I looked at the "A+" and forgot about the rest of the class for a minute. I had worked hard at that report and was thrilled it had paid off. I looked up and saw a bunch of kids staring at me. While the teacher cleaned up the white board, I whispered to Dylan, "What's going on?" Dylan, looked down and said quietly, "Frank told everyone you copied your report from the internet." "But, that's a lie!" I said. "I never cheat and everyone knows it." I was hurt and angry. I couldn't focus the rest of the morning in class.

In the break, I went up to Frank and asked him if he had really told everyone I had cheated. "It's no big deal," Frank scoffed. "I only told a few people. Lighten up. It was just a joke." I suppose I should have punched him in the face but I didn't and he just walked away, grinning.

Is there anything I can do about it NOW?

(<http://www.goodcharacter.com/dilemma.html>)

Write a reply of 200-250 words to Greg in which you include the following:

- whether you have been in/ heard of a similar situation,
- the difference between a joke and humiliation,
- what you think either Greg or his friend should have done,
- what you think Greg could do now.

Begin your reply like this:

*Greg,*

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## Task 2

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25.....



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		pontszám	
		maximális	elért
IV. Íráskészség	Task 1	15	
	Task 2	15	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>30</b>	

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dátum

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javító tanár

	pontszáma <b>egész számra</b> kerekítve	
	elért	programba beírt
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		
IV. Íráskészség		

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dátum

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dátum

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javító tanár

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jegyző