

ÉRETTSÉGI VIZSGA • 2016. október 20.

ANGOL NYELV
KÖZÉPSZINTŰ
ÍRÁSBELI VIZSGA

2016. október 20. 8:00

I. Olvasott szöveg értése

Időtartam: 60 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK MINISZTERIUMA

Fontos tudnivalók

- Az utasításokat pontosan kell követni. Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Mindig csak egy megoldást szabad beírni.
- A betűjelek legyenek jól olvashatóak, az esetleges javítások pedig egyértelműek.
- A megadott szószámot nem szabad túllépni. Az összevont alakok egy szónak számítanak (pl. *“it’s”* egy szó, *“it is”* két szó).

Task 1

- Read these emails about an accident involving some ketchup and then read the statements (1-9) following it.
- Mark a sentence A if it is true according to the text.
- Mark it B if it is false.
- Mark it C if there isn't enough information in the text to decide if the sentence is true or false.
- Write the letters in the white boxes next to the numbers as in the example (0).



KETCHUP ON MY TROUSERS!

An email exchange between a senior lawyer and a secretary at a London law firm over a £4 dry cleaning bill has made the news in the international media. Here is the original email from Richard Phillips, the lawyer and the bitterly ironic answer from Jenny Amner, one of the secretaries at the firm.

From: Phillips, Richard
Sent: 25 May 2005 15:27
To: Amner, Jenny
Subject: Ketchup trousers

Hi Jenny

I went to a dry cleaner's shop at lunch and they said it would cost £4 to remove the ketchup stains. If you could let me have the cash today, that would be much appreciated.

Thanks

Richard

Richard Phillips
Senior Associate
Commercial Department
Baker & McKenzie
100 New Bridge Street
London EC4V 6JA

From: Amner, Jenny
Sent: 03 June 2005 10:25
To: Phillips, Richard
Cc: *LONDON - ALL USERS 3RD FLOOR
Subject: RE: Ketchup trousers

With reference to your email, I must apologise for not getting back to you straight away but due to my mother's sudden illness, death and funeral I have had more important problems than your £4.

I apologise again for accidentally getting a few splashes of ketchup on your trousers. Clearly your financial need as a senior associate is greater than mine as a simple secretary. After I spoke to various partners, lawyers and trainees, and showed them your email, they kindly offered to start a collection to raise the £4. I, however, didn't accept their kind offer – but if you feel an urgent need for the £4, it will be on my desk this afternoon.

Jenny

(www.cnn.com)

0) The incident has been reported in several countries.

0)	A	
1)		

1) The dry cleaners would clean Richard’s trousers for £4.

2)		
----	--	--

2) The dry cleaner’s shop was right next to Richard’s office.

3)		
----	--	--

3) Richard wanted Jenny to pay the £4 on the day he wrote the email.

4)		
----	--	--

4) Jenny replied to Richard’s request as soon as it was sent.

5)		
----	--	--

5) In her current situation Richard’s trousers didn’t seem very significant to Jenny.

6)		
----	--	--

6) Jenny’s mother died in an accident.

7)		
----	--	--

7) Jenny said she was sorry about spilling ketchup on Richard’s trousers.

8)		
----	--	--

8) Jenny’s colleagues felt that she shouldn’t pay the £4 herself.

9)		
----	--	--

9) Jenny decided to leave the money in Richard’s office.

9 pont	
--------	--

Task 2

- In the following interview with Sylvia Earle, one of the world's best known marine scientists, some questions have been removed.
- Your task is to match the questions (A-I) and the answers (10-16).
- There is an extra question that you do not need.
- Write the answers in the white boxes as in the example (0).



0) _____

My personal beginning was in south Jersey on a little farm. My parents moved to Florida when I was 12 and my backyard was the Gulf of Mexico.

10) _____

The best scientists and explorers have the attributes of kids! They have a sense of wonder. They have curiosity. Who, what, where, why, when, and how?! I never stop asking questions just like a five year old.

11) _____

Going under water... Saving the ocean... Being a fish... I would love to slip into the skin of a fish and know what it's like to be one. They have senses that I can only dream about.

12) _____

Of course! And my family has always stood by me.

13) _____

It's always the next place. And I love to go back to the places I have known over the years.

14) _____

The ocean is the cornerstone of our life support system and the cornerstone of the ocean's life support system is life in the ocean.

15) _____

Don't take "no" for an answer and find out what you want to do and then find a way to make it happen. You can spend many lifetimes fulfilling the dreams of others. But if you have a dream of your own, don't wait. Just find a way to make that dream come true.

16) _____

I rarely go anywhere without a camera. I am not a photographer, but taking photographs helps me to remember and to document. Oh, and a bathing suit.

(nationalgeographic.com)

0)	C
----	---

A) What is the best piece of advice anyone has ever given you?

10)		
-----	--	--

B) What is the best place you have ever traveled to?

11)		
-----	--	--

~~C) Where did you grow up?~~

D) How much free time do you have?

12)		
-----	--	--

E) Have you got into a lot of trouble?

13)		
-----	--	--

F) Why is the ocean so important to life on Earth?

14)		
-----	--	--

G) What do you daydream about?

15)		
-----	--	--

H) What can't you travel without?

16)		
-----	--	--

I) What are some important qualities to have in your profession?

7 pont	
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Task 3

- Read this text about an incident at a zoo.
- Some parts of the sentences have been left out from the text.
- Your task is to reconstruct the story by filling in the gaps (17-26) from the list (A-M) below.
- Write the letters in the white boxes next to the numbers as in the example (0).
Remember that there is one extra letter that you do not need.



WOLVES ESCAPE FROM ESSEX ZOO

Three wolves have been shot dead after the captive animals broke a fence and escaped from Colchester Zoo in Essex. The wolves (0) _____ by zookeepers during an eight-hour hunt involving armed police officers and a helicopter.

The search for the animals (17) _____ on Tuesday when zookeepers found that five of the six wolves at the zoo had escaped through a damaged zoo fence. One of the wolves (18) _____ and another was captured after it had been shot with an anaesthetic dart. The other three wolves (19) _____ the area of the zoo. Essex police sent a helicopter and armed officers to the scene. Police (20) _____ to stay away from the area even though zoo officials said that the wolves (21) _____ anybody unless cornered.

The hunt ended shortly after 4pm when the final missing wolf (22) _____ hiding in bushes. The animal was shot dead. A Colchester Zoo spokeswoman said the zookeepers (23) _____ by the death of the wolves and that a full report on the matter (24) _____.

The spokeswoman explained that the decision to shoot the animals was taken because an anaesthetic dart took 15 minutes before it had any effect and that "it (25) _____ at all in a stressed animal". The zoo added in a statement: "They are wild animals, and in an unexpected situation they (26) _____ to people. We have obviously had a very difficult day and would be grateful for your consideration. We have nothing further to add at this time."

(www.theguardian.com)

0)	C
----	---

A) would be published soon

17)		
-----	--	--

B) had left

~~C) were shot~~

18)		
-----	--	--

D) began at dawn

19)		
-----	--	--

E) could have been a danger

20)		
-----	--	--

F) warned the public

G) were terribly upset

21)		
-----	--	--

H) might not work

I) returned to the zoo

22)		
-----	--	--

K) damaged the fence

23)		
-----	--	--

L) was discovered

24)		
-----	--	--

M) would not attack

25)		
-----	--	--

26)		
-----	--	--

10 pont	
---------	--

Task 4

- Read this history of Kellogg's Cornflakes, the popular breakfast cereal.
- Some sentences are missing.
- Your task is to put the jumbled sentences (A-G) back in order.
- Write the letters in the white boxes (27-31) as in the example (0).
- Remember that there is one extra sentence that you will not need.



William Keith Kellogg was the founder of the W.K. Kellogg Foundation, founded in 1906.

0) _____

27) _____

28) _____

When he rolled the softened wheat and let it dry, each grain of wheat became a large thin flake.

29) _____

30) _____

And so, Kellogg invented corn flakes.

31) _____

William Keith Kellogg eventually opened his own cereal business, and its most famous product is still sold today.

(inventors.about.com)

0)	C
----	---

A) To his delight, the baked flakes turned out to be really tasty.

B) One day he accidentally left a pot of boiled wheat to stand and the wheat became soft.

27)		
-----	--	--

~~C) In 1894, William Keith Kellogg's brother Dr John Harvey Kellogg tried to improve the diet of hospital patients.~~

28)		
-----	--	--

D) Later, he tried several techniques to refine the product.

29)		
-----	--	--

E) Surprisingly, the product did not come out in long sheets.

F) He was trying to make an easily digestible bread substitute by boiling wheat.

30)		
-----	--	--

G) He baked the flakes and tasted them.

31)		
-----	--	--

This is the end of this part of the exam.

5 pont	
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		maximális pontszám	elért pontszám
I. Olvasott szöveg értése	Task 1	9	
	Task 2	7	
	Task 3	10	
	Task 4	5	
FELADATPONT ÖSSZESEN		31	
VIZSGAPONT ÖSSZESEN		33	

dátum

javító tanár

	pontszáma egész számra kerekítve	programba beírt egész pontszám
I. Olvasott szöveg értése		

dátum

dátum

javító tanár

jegyző

Megjegyzések:

1. Ha a vizsgázó a II. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga az I. összetevő teljesítése közben megszakad, illetve nem folytatódik a II. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

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2016. október 20. 8:00

II. Nyelvhelyesség

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK MINISZTERIUMA

Fontos tudnivalók

- Minden kérdéshez csak egy megoldás írható. **Több beírt megoldás esetén a válasz nem fogadható el akkor sem, ha köztük van a jó megoldás is.**
- Csak az utasításban megadott helyre írt megoldás értékelhető.
- Javítani lehet, de az legyen egyértelmű.
- Amikor a feladat megoldásaként önálló betűt kell beírni, az legyen egyértelműen azonosítható.
- **A nyelvhelyességi vagy helyesírási szempontból hibás megoldás nem fogadható el!**

Task 1

- You are going to read a text about a fair held every October where servants and farm workers used to go to find work for the next year. Some words are missing from the text.
- Your task is to choose the most appropriate word from the list (A-M) for each gap (1-10) in the text. Write the letter of the appropriate word in the white box.
- You can use each word only once.
- There is one extra word that you do not need to use.
- There is one example (0) at the beginning.



HIRING FAIRS

October used to be the (0) _____ for 'Mop' or Hiring Fairs. Servants and farm labourers (1) _____ to work from October to October and then go to the centre of the town to hire themselves out again for the next year. They dressed in their best clothes, and to let people know (2) _____ work they wanted, they used to wear or carry (3) _____ sign of their work. Maids carried a small mop (that's where we get the name Mop Fairs (4) _____), a shepherd had wool, a gardener had flowers etc. The new masters and mistresses walked around the fair and talked to the people. (5) _____ they had come to an agreement, they (6) _____ the servant a small coin. The servant (7) _____ off the sign of his job and replaced it with a bunch of brightly coloured ribbons to let everyone know that he had been hired.

The custom remains today in some towns and villages (8) _____ the country. In Stratford, which is home (9) _____ one of the country's biggest fairs, the Mop (10) _____ a funfair after World War I. It is usually held around 12 October.

(www.woodlands-junior.kent.sch.uk)

0)	C	
1)		
2)		
3)		
4)		
5)		
6)		
7)		
8)		
9)		
10)		

- | | | | |
|-------------------|--------|--------|--------|
| A AROUND | D FROM | G SOME | K USED |
| B BECAME | E GAVE | H TO | L WHAT |
| C TIME | F MANY | I TOOK | M WHEN |

10 pont	
---------	--

Task 2

- You are going to read an article about Admiral Horatio Lord Nelson, who was a British naval commander and national hero. Some words are missing from the text.
- Use the words in brackets to form the words that fit in the gaps (11-18).
- Then write the appropriate form of these words on the dotted lines after the text.
- There might be cases when you do not have to change the word in brackets.
- Use only one word for each gap.
- There is an example (0) at the beginning.

**ADMIRAL NELSON**

Born on 29 September 1758, Nelson was the (0) _____ (six) of the 11 children of a priest. He joined the navy (11) _____ (age) 12, on a ship commanded by an uncle. He became a captain at 20, and served in the West Indies, the Baltic and Canada.

When Britain entered the (12) _____ (France) Revolutionary Wars in 1793, Nelson became a commander. He helped capture Corsica and fought at Calvi, where he lost the sight in his right eye. He later lost his right arm too.

As a commander he was known for his courage and he (13) _____ (occasional) ignored his seniors' orders. This brought him victories against the (14) _____ (Spain) in 1797, and at the Battle of Copenhagen four years later, where he ignored orders to stop (15) _____ (fight) by putting his telescope to his blind eye and claiming he couldn't see the signal to withdraw.

Between 1794 and 1805, under Nelson's (16) _____ (success) leadership, the Royal Navy won several battles against Napoleon. His most (17) _____ (fame) engagement, at Cape Trafalgar, saved Britain from the threat of (18) _____ (invade) by Napoleon, but it was his last. He was killed by a sniper on 21 October 1805.

(www.bbc.co.uk)

- 0).....*sixth*.....
- 11).....
- 12).....
- 13).....
- 14).....
- 15).....
- 16).....
- 17).....
- 18).....

11)	
12)	
13)	
14)	
15)	
16)	
17)	
18)	

8 pont	
--------	--

Task 3

- You are going to read an article about a duchess who is planning to give away her fortune because she wants to marry a public servant. Some words are missing from the text.
- Your task is to write the missing words on the dotted lines (19-29) after the text.
- Use only one word in each gap.
- There is an example (0) at the beginning.

**IN THE NAME OF LOVE**

The Duchess of Alba, who is (0) _____ of the richest women in Spain, owns a dozen castles whose walls are hung with works (19) _____ Goya, Velazquez and Titian, and is a distant relative of Winston Churchill and Diana, Princess of Wales. Now, however, (20) _____ 18th Duchess of Alba is giving away her enormous personal fortune in (21) _____ to be free to marry a public servant.

According to Guinness World Records, Maria del Rosario has more titles (22) _____ any noble on Earth: she is a duchess seven times, a countess 22 and a marquesa 24 times. As head of the 539-year-old House of Alba, her privileges include (23) _____ having to kneel before the Pope (24) _____ the right to ride on horseback into Seville cathedral.

But the children of the duchess, 85, (25) _____ until now blocked her plans to marry Alfonso Diez, 24 years her junior. Her six children, who – as she likes to point out – are all divorced, (26) _____ all born from her first marriage. She plans to overcome her children's opposition by giving (27) _____ their inheritance in advance.

The duchess's personal wealth (28) _____ estimated at around \$2 billion, and she has (29) _____ able to give her children a palace each, as well as a chunk of the thousands of hectares of Spain that she owns.

(Guardian News & Media)

- 0).....*one*.....
- 19).....
- 20).....
- 21).....
- 22).....
- 23).....
- 24).....
- 25).....
- 26).....
- 27).....
- 28).....
- 29).....

19)	
20)	
21)	
22)	
23)	
24)	
25)	
26)	
27)	
28)	
29)	

11 pont	
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This is the end of this part of the exam.

		maximális pontszám	elért pontszám
II. Nyelvhelyesség	Task 1	10	
	Task 2	8	
	Task 3	11	
FELADATPONT ÖSSZESEN		29	
VIZSGAPONT ÖSSZESEN		18	

dátum

javító tanár

	pontszáma egész számra kerekítve	programba beírt egész pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		

dátum

dátum

javító tanár

jegyző

Megjegyzések:

1. Ha a vizsgázó a III. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a II. összetevő teljesítése közben megszakad, illetve nem folytatódik a III. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

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2016. október 20. 8:00

III. Hallott szöveg értése

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK MINISZTERIUMA

Fontos tudnivalók

- Csak az *olvasható* írás értékelhető.
 - Ha csak betűt kell beírni, érdemes *nyomtatott nagybetűt* használni.
 - Csak *egy megoldást* érdemes beírni, mert ha valamelyik nem helyes, a jó sem fogadható el.
 - Javítani lehet, de csak *egyértelmű megoldások* fogadhatók el.
 - A feladatlapon nyomtatott szövege *nem módosítható* a célból, hogy a megoldás értelmes legyen.
 - A beírást igénylő megoldásoknál mindig a *szövegben elhangzott szavakat* használjuk.
 - Szövegkiegészítésnél ügyeljünk arra, hogy a szavak *illeszkedjenek a megadott szöveghez*.
-

Welcome to the Listening component of the Matura Examination.

The listening material and the instructions are recorded on the CD, and the tasks and instructions are printed in your test booklet.

- There are three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the CD in order to give you some time to look at the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After another short silent period we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.

Please note that the first item in each task (marked with a tick [✓]) is always an example.

The whole test is about 30 minutes long.

Good luck!

TASK 1

In this section you are going to hear a moving story about Navy Commander Cindy Murray and Navy Chief Robert Williamson.



- Your task is to write the letter of the correct answer into the boxes on the right.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.

✓ *This story is about ...*

- A) *two friends.*
 B) *a married couple.*
 C) *a brother and sister.*

C

- They haven't seen each other for more than ... years.
 A) twenty-five
 B) thirty
 C) thirty-five
- When Cindy and Robert met, they first gave each other a ...
 A) salute.
 B) hug.
 C) kiss.
- Cindy and Robert had the same ...
 A) father and mother.
 B) mother.
 C) father.
- There are ... years between Cindy and Robert.
 A) six
 B) seven
 C) eight
- Cindy found out that her brother was also in the Navy from ...
 A) her father.
 B) her officer.
 C) a database.
- Cindy's officer ... Robert.
 A) emailed
 B) phoned
 C) texted
- The search for his sister was very difficult for Robert because ...
 A) he wasn't allowed to use the Internet in the army.
 B) Cindy had changed her family name.
 C) it made him extremely upset.
- Robert and his wife plan to spend the weekend with his ...
 A) father.
 B) sister.
 C) father and his sister.

That is the end of Task 1.

8 pont	
--------	--

TASK 2

In this section you will hear a true story about a Costa Rican fisherman who survived a 5-month drift in a boat on the ocean.

- Your task is to decide whether the following statements are true, false or we do not know because the text does not say, and write the appropriate letter in the boxes on the right. Write *A* if the statement is true, write *B* if the statement is false, and write *C* if the text does not say.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- **A = TRUE B = FALSE C = THE TEXT DOES NOT SAY**



✓ *Joel Gonzales kissed his wife goodbye on December 24, 1988.*

<i>B</i>

9. He was going on a weekend fishing trip with his friends.

--

10. There were four men on the fishing boat.

--

11. The storm lasted for more than two weeks.

--

12. They used their fishing nets to catch big turtles.

--

13. They burnt up parts of the their boat to make fire to cook the meat.

--

14. They collected rainwater on a roof they built themselves.

--

15. It was extremely hot at the beginning of June.

--

16. The men never really believed they would die.

--

17. When the Japanese boat found them, they were all unconscious.

--

That is the end of Task 2.

9 pont	
--------	--

TASK 3

In this section, you are going to hear a strange but true story about an aggressive cat called Cuppy.

- Your task will be to give short answers to the questions below using the exact words you hear.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ *Where was the incident first shown?*

*It was shown ... **on TV Stateside**.....*

18. What number did the two women call?

They called

19. What piece of clothing did Cuppy attack?

The younger woman's

20. Where did the two women hide?

In the

21. What department did the police suggest they should call?

The

22. What did Cuppy refuse to do?

To

23. Why did Cuppy finally leave the house?

Because he

24. How long had Cuppy been with the family?

For

25. Who would be outraged if the owners carried out their plan?

Animal

That is the end of Task 3, and also the end of the Listening Exam.

8 pont	
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		maximális pontszám	elért pontszám
III. Hallott szöveg értése	Task 1	8	
	Task 2	9	
	Task 3	8	
FELADATPONT ÖSSZESEN		25	
VIZSGAPONT ÖSSZESEN		33	

dátum

javító tanár

	pontszáma egész számra kerekítve	programba beírt egész pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		

dátum

dátum

javító tanár

jegyző

Megjegyzések:

1. Ha a vizsgázó a IV. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a III. összetevő teljesítése közben megszakad, illetve nem folytatódik a IV. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

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2016. október 20. 8:00

IV. Íráskészség

Időtartam: 60 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK MINISZTERIUMA

Fontos tudnivalók

Mindkét feladatot meg kell írni!

A pontozott sorokra kell írni!

Ügyeljen a megadott szószámra!

Amennyiben a létrehozott szöveg jelentősen eltér (rövidebb, hosszabb) a megadott szóintervallumtól, az pontlevonással jár.

Task A

You are staying in New York and you have just received an email from a friend, Nick:

I'm going to see the film *The Nice Guys* – one of the biggest hits this year - in the Village East Cinema with a couple of friends on Saturday. Would you like to join us? Here is a map of the area where the cinema is:



(<https://www.timeout.com/newyork>)

Write an email of 50-80 words to Nick in which you accept the invitation and ask for information about the following:

- details about the film,
- the time and place you'll meet,
- ways of getting there.

Begin your email like this:

Hi Nick,

Task A

.....

.....

.....

.....

5.....

.....

.....

.....

.....

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10.....

Az A feladat értékelése:

A feladat teljesítése és a szöveg hosszúsága	6	
Érthetőség	5	
Összesen	11	

Task B

You have received the following email from your British friend Annie:

My nephew Peter is having his birthday soon (turning 11) and I'd like to buy him a present. Having no brothers myself, I've no idea what boys like. (I'm sure he has all the equipment for the outdoor activities he enjoys doing.) The only thing I can think of is a boardgame because, as you know, me and my family love them and the way they bring the whole family (literally from 0 to 99 years!) together around the table. In the one I've chosen players have to design various labyrinths that other players will have to go through, which needs strategic thinking, not just mere luck.



IF Peter likes boardgames at all, he might find this one challenging (and fun for the rest of the family). Or am I completely on the wrong track? What do you think?

Annie x

(<http://www.boardgamegeek.com/forums/boardgamegeek>)

Write an email of 100-120 words to Annie in which you say:

- what you think of toys and games children usually like,
- how you personally feel about board games,
- whether you think this game will make a good present,
- what other possible presents you can think of.

Begin your email like this:

Annie,

Task B

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A B feladat értékelése:

A feladat teljesítése, a megadott szempontok követése	6	
Hangnem, az olvasóban keltett benyomás	2	
Szövegalkotás	4	
Szókincs, kifejezésmód	5	
Nyelvhelyesség, helyesírás	5	
Összesen	22	

This is the end of this part of the exam.

		maximális pontszám	elért pontszám
IV. Íráskészség	Task A	11	
	Task B	22	
VIZSGAPONT ÖSSZESEN		33	

dátum

javító tanár

	pontszáma egész számra kerekítve	programba beírt egész pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		
IV. Íráskészség		

dátum

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javító tanár

jegyző