

ÉRETTSÉGI VIZSGA • 2016. május 5.

ANGOL NYELV
KÖZÉPSZINTŰ
ÍRÁSBELI VIZSGA

2016. május 5. 8:00

I. Olvasott szöveg értése

Időtartam: 60 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK
MINISZTERIUMA

Fontos tudnivalók

- Az utasításokat pontosan kell követni. Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Mindig csak egy megoldást szabad beírni.
- A betűjelek legyenek jól olvashatóak, az esetleges javítások pedig egyértelműek.
- A megadott szószámot nem szabad túllépni. Az összevont alakok egy szónak számítanak (pl. *“it’s”* egy szó, *“it is”* két szó).

Task 1

- Read this letter and then read the sentences (1-7) following it.
- Mark a sentence A if it is true according to the article.
- Mark it B if it is false.
- Mark it C if there is not enough information in the text to decide if the sentence is true or not.
- Write your answers in the white boxes next to the numbers as in the example (0).



Dear Editor,

I am writing to express my appreciation to some kind individual who was shopping at Lidl in Dewsbury last Wednesday.

I am a 69-year-old retired gentleman. I was taking my elderly uncle shopping at Lidl, as I do every week. After taking my uncle home and getting home myself, I realised that I had misplaced the bag that I normally carry around my waist containing my money and my personal belongings. I thought that this would be the last time it was seen!

However, I called the supermarket and to my surprise some kind person had found it by the door in the supermarket and handed it in to the cashier, complete with £30 and everything untouched.

Our town has had such a bad press recently. This goes to show that there are still kind, caring, genuine people about and I would like to say how proud of my community I am.

I am one very happy gentleman.

Yours faithfully,

R. McG.

(www.batleynews.co.uk)

- 0) *The man regularly goes shopping with his uncle.*
- 1) Out in the street the man noticed that he didn't have his bag with him.
- 2) He was sure he would find the bag.
- 3) The bag was a present for his birthday.
- 4) The man contacted the supermarket by phone.
- 5) The person who found the bag was an elderly gentleman.
- 6) No money had disappeared from his bag.
- 7) The man is happy about having nice people in his town.

0)	A	
1)		
2)		
3)		
4)		
5)		
6)		
7)		

7 pont	
--------	--

Task 2

- In the following interview with American meteorologist Greg Fishel the questions have been removed.
- Your task is to write the letters of the questions (A-I) next to the appropriate numbers (8-14).
- There is one extra question that you do not need.
- Write the letters in the white boxes as in the example (0).



0) _____

There are several, but the March 1984 tornado outbreak was the worst tornado outbreak in North Carolina in 100 years!

8) _____

In many ways, yes, although I have gotten better about this over the years. I have slowly learned that when things don't go as planned, it is an opportunity to learn.

9) _____

As a teenager, I saw a television show. Elliot Abrams, one of the hosts of this program, is the biggest reason I decided to choose the field of meteorology.

10) _____

Viewers wanted to get this type of information.

11) _____

The central part of the state can experience the wildest weather. One night many years ago, I was doing the 11 p.m. broadcast and I showed a current temperature map. It was 15 °C in the city of Burlington and 1 °C in another town only 60 km away from it!

12) _____

There is a plan. We've set up a routine to get as many of them on the forecast maps each week as possible.

13) _____

The old saying goes: Learn more about what you're afraid of, so you won't be as scared any more! Find a group who actually know something about them, and who are scientifically oriented.

14) _____

Don't get into this just because you want to be on TV.

(www.wral.com)

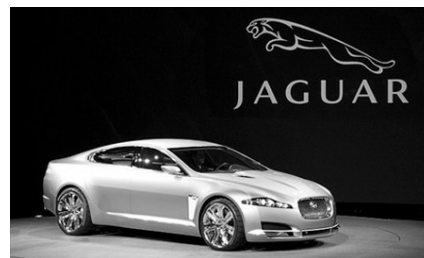
- A) What are the most interesting weather areas in North Carolina and why?
- B) How can I learn more about tornadoes?
- ~~C) What is the weather event that you will never forget?~~
- D) What made you decide to use a 7-day forecast?
- E) When a forecast doesn't happen as predicted, such as the snow that didn't come last winter, do you get disappointed?
- F) What's your typical work week like?
- G) When did you become interested in this job?
- H) What advice would you offer someone considering this career?
- I) How do you choose which city you show the temperatures for each night?

<i>0)</i>	C	
8)		
9)		
10)		
11)		
12)		
13)		
14)		

7 pont	
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Task 3

- Read the following story about two naughty boys and then read the half sentences that follow the text.
- Your task is to match the half sentences based on the information in the text.
- Write the letters (A-I) in the white boxes next to the numbers (15-20) as in the example (0).
- Remember that there are two extra letters that you will not need.



THE GREAT NURSERY ESCAPE

Two boys aged five dug under the fence of their Russian kindergarten playground in order to walk to a Jaguar car showroom to buy a 'grown-up car'. After using their sand spades over several days to dig their 'tunnel', the boys escaped from under their teacher's nose during an afternoon walk.

They then walked several miles to the Jaguar showroom in the Urals industrial city of Magnitogorsk. As police hunted for the friends, a woman noticed them looking at the expensive sports cars and asked them what they were doing. They happily told her they were there because their daddies' cars were so similar to the ones they could see in the shop window, The Siberian Times reported. Eventually, the woman handed the boys over to the police.

Their worried parents decided not to complain at the shop when they realised that the children were safe. But the kindergarten teacher in charge of the boys was fired. As Olga Denisenko, Head of Pre-School Education in the city, explained: 'This is a very serious violation of rules. The head of the group that allowed this to happen had to leave.'

Sadly for the boys, they didn't get their dream car, but they did have a couple of hours of freedom.

(dailymail.co.uk)

0)	C
----	---

0) *Both of the boys...*

A) to notice the boys' disappearance.

15)		
-----	--	--

15) They escaped from the kindergarten...

B) to have their children back.

16)		
-----	--	--

16) The boys used some toys...

C) ~~were five years old.~~

17) Their teacher failed...

D) to call the police.

17)		
-----	--	--

18) Eventually, the boys didn't manage...

E) to have a car like their fathers'.

18)		
-----	--	--

19) The parents didn't complain because they were happy...

F) to leave her job after the incident.

20) One of the teachers was forced

G) to phone one of the teachers.

19)		
-----	--	--

H) to create their escape route.

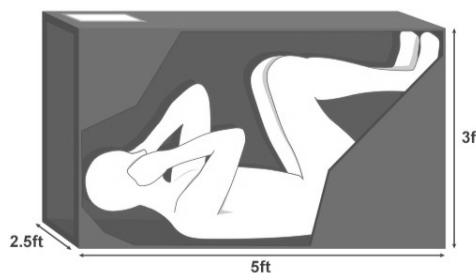
I) to go to a shop for expensive cars.

20)		
-----	--	--

6 pont	
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Task 4

- In this article about a man who flew to Australia for free, some parts of sentences have been left out.
- Your task is to reconstruct the text by filling in the gaps (21-30) from the list (A-M) below.
- Remember that there is one extra phrase that you will not need.
- Write the letters in the white boxes next to the numbers as in the example (0).



THE MAN WHO POSTED HIMSELF TO AUSTRALIA

In the mid-1960s, Australian athlete Reg Spiers found himself stranded in London (0) _____. He really wanted to get back to Australia in time for his daughter's birthday, so (21) _____.

Built by one of Spiers' friends, the box allowed him to sit up straight-legged, or (22) _____. The two ends of the box were held in place by wooden pegs that he used to (23) _____. To stop anybody finding out that a person was inside, (24) _____ and it was addressed to a fictitious Australian shoe company.

He packed some tinned food, a flashlight, a blanket and a pillow into the box plus two plastic bottles - one for water and one for urine, and then the box was ready (25) _____ that was flying to Perth, Western Australia.

There was a stopover on the long journey in Bombay, where they parked Spiers - upside down - in the hot sun for four hours. "It was really hot as hell in Bombay, so (26) _____," he says. "If they open the box then... Oh, it's so funny even (27) _____!"

When the flight finally landed in Perth, (28) _____ and Spiers immediately recognised the accent of the Australian airport workers. He knew that finally (29) _____.

Spiers had survived three days travelling in the wooden box. He managed to get back in time for his daughter's birthday and (30) _____ that this whole story was true.

(bbc.co.uk)

- A) to be put on an Air India plane
- B) let himself out
- C) ~~with no money to buy a plane ticket home~~
- D) they opened the doors
- E) I took off all my clothes
- F) lie on his back with his knees pulled up
- G) his daughter got back home
- H) to think about it
- I) a sticker on the box said “RED PAINT”
- K) he was at home
- L) he decided to post himself in a wooden box
- M) he could even convince his wife

0)	C	
21)		
22)		
23)		
24)		
25)		
26)		
27)		
28)		
29)		
30)		

10 pont	
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This is the end of this part of the exam.

		maximális pontszám	elért pontszám
I. Olvasott szöveg értése	Task 1	7	
	Task 2	7	
	Task 3	6	
	Task 4	10	
FELADATPONT ÖSSZESEN		30	
VIZSGAPONT ÖSSZESEN		33	

javító tanár

Dátum:

	pontszáma egész számra kerekítve	programba beírt egész pontszám
I. Olvasott szöveg értése		

javító tanár

jegyző

Dátum:

Dátum:

Megjegyzések:

1. Ha a vizsgázó a II. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga az I. összetevő teljesítése közben megszakad, illetve nem folytatódik a II. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

ÉRETTSÉGI VIZSGA • 2016. május 5.

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2016. május 5. 8:00

II. Nyelvhelyesség

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK
MINISZTERIUMA

Fontos tudnivalók

- Minden kérdéshez csak egy megoldás írható. **Több beírt megoldás esetén a válasz nem fogadható el akkor sem, ha köztük van a jó megoldás is.**
- Csak az utasításban megadott helyre írt megoldás értékelhető.
- Javítani lehet, de az legyen egyértelmű.
- Amikor a feladat megoldásaként önálló betűt kell beírni, az legyen egyértelműen azonosítható.
- **A nyelvhelyességi vagy helyesírási szempontból hibás megoldás nem fogadható el!**

Task 1

- You are going to read an article about St George, the patron saint of England. Some words are missing from the text.
- Your task is to write the missing words on the dotted lines (1-10) after the text.
- Use only one word in each gap.
- There is an example (0) at the beginning.



THE PATRON SAINT OF ENGLAND

St George is the patron saint of England. His emblem, a red cross (0) _____ a white background, is the flag of England, and part of the British flag. St George's emblem was adopted (1) _____ Richard The Lion Heart and brought to England in the 12th century. The king's soldiers wore it on their clothes (2) _____ avoid confusion in battle.

One of (3) _____ best-known stories about Saint George is his fight with a dragon. But it is very unlikely that he ever fought a dragon, and even (4) _____ unlikely that he ever visited England. Despite this, people throughout the world know St George (5) _____ the dragon-slaying patron saint of England.

Very little (6) _____ known nowadays about the real St George. He was probably born into a noble Christian family in the late third century in Cappadocia, an area (7) _____ is now in Turkey. He followed (8) _____ father's example, became a soldier and served under the Roman Emperor Diocletian. When the emperor ordered the persecution of Christians, George refused to (9) _____ part. In 303, he was tortured and executed in Palestine, becoming an early Christian martyr.

St George's Day is celebrated in England (10) _____ 23 April, reputed to be the day of George's martyrdom in 303.

(www.woodlands-junior.kent.sch.uk)

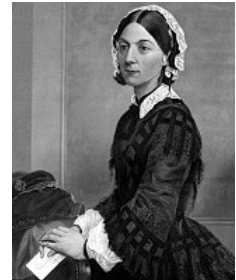
- 0)..... *on*.....
- 1).....
- 2).....
- 3).....
- 4).....
- 5).....
- 6).....
- 7).....
- 8).....
- 9).....
- 10).....

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

10 pont	
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Task 2

- You are going to read an article about Florence Nightingale (1820–1910), who is famous for her nursing work during the Crimean War (1854–56). Some words are missing from the text.
- Use the words in brackets to form the words that fit in the gaps (11-20).
- Then write **the appropriate form** of these words on the dotted lines after the text.
- There might be cases when you do not have to change the word in brackets.
- Use only **one** word for each gap.
- There is an example (0) at the beginning.



FLORENCE NIGHTINGALE

Florence Nightingale changed nursing from a (0) _____ (**most**) untrained job to a highly skilled medical profession with very important (11) _____ (**responsible**).

Florence Nightingale was born in 1820. Her father was a (12) _____ (**wealth**) landowner. At that time, rich English girls were expected to do - almost nothing. However, Florence's father believed that all women should receive an (13) _____ (**educate**). He taught Florence science, mathematics, history and philosophy.

As Florence grew up she developed an interest in (14) _____ (**help**) others. At first her parents refused to allow her to become a nurse because it wasn't a (15) _____ (**suit**) profession for a well educated woman. But Florence didn't give up. Finally, in 1851 her father gave his (16) _____ (**permit**) and Florence went to Germany to train to become a nurse.

In 1854 Florence went to Turkey to manage the nursing of (17) _____ (**Britain**) soldiers wounded in the Crimean War. She found the hospital conditions very poor. Many of the wounded were unwashed and were sleeping in (18) _____ (**crowd**), dirty rooms without blankets or decent food. Diseases such as typhus spread (19) _____ (**fast**). As a result, the (20) _____ (**die**) rate among wounded soldiers was very high. Florence and her nurses set up a kitchen, fed the wounded from their own supplies and asked the wives of the wounded for help. They were then able to properly care for the ill and wounded.

(www.woodlands-junior.kent.sch.uk)

- 0)..... *mostly*.....
- 11).....
- 12).....
- 13).....
- 14).....
- 15).....
- 16).....
- 17).....
- 18).....
- 19).....
- 20).....

11)	
12)	
13)	
14)	
15)	
16)	
17)	
18)	
19)	
20)	

10 pont	
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Task 3

- You are going to read an anecdote about a philosophy exam. Some words are missing from the text.
- Your task is to choose the most appropriate word from the list (A-M) for each gap (21-30) in the text. Write the letter of the appropriate word in the white box.
- You can use each word only once.
- There is one extra word that you do not need to use.
- There is one example (0) at the beginning.



THERE IS NO CHAIR

An eccentric philosophy professor (0) _____ his students a one-question final exam after a semester (21) _____ with a wide range of topics.

The class was already seated and ready to start the exam when the professor picked (22) _____ his chair, put it on top of his desk and wrote on the board: "Prove that this chair does not exist (23) _____ everything we have learned this semester."

Fingers flew, erasers erased, notebooks (24) _____ filled in furious fashion. Some students wrote over 30 pages in one hour (25) _____ to disprove the existence of the chair. One member of the class, (26) _____, was up and finished in less than a minute. Everybody (27) _____ astonished when he stood up, handed in his exam paper and left the room.

A week later, (28) _____ the grades were posted on the notice board, the rest of the group wondered (29) _____ he could have gotten an "A" when he had hardly written anything at all. His answer consisted (30) _____ two words: "What chair?"

0)	C	
21)		
22)		
23)		
24)		
25)		
26)		
27)		
28)		
29)		
30)		

(www.stephen-knapp.com)

- | | | | |
|-------------------|-----------|----------|--------|
| A DEALING | D HOWEVER | G TRYING | K WAS |
| B HOW | E OF | H UP | L WERE |
| C GAVE | F OFF | I USING | M WHEN |

10 pont	
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This is the end of this part of the exam.

		maximális pontszám	elért pontszám
II. Nyelvhelyesség	Task 1	10	
	Task 2	10	
	Task 3	10	
FELADATPONT ÖSSZESEN		30	
VIZSGAPONT ÖSSZESEN		18	

javító tanár

Dátum:

	pontszáma egész számra kerekítve	programba beírt egész pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		

javító tanár

jegyző

Dátum:

Dátum:

Megjegyzések:

1. Ha a vizsgázó a III. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a II. összetevő teljesítése közben megszakad, illetve nem folytatódik a III. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

ÉRETTSÉGI VIZSGA • 2016. május 5.

ANGOL NYELV
KÖZÉPSZINTŰ
ÍRÁSBELI VIZSGA

2016. május 5. 8:00

III. Hallott szöveg értése

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK
MINISZTERIUMA

Fontos tudnivalók

- Csak az *olvasható* írás értékelhető.
 - Ha csak betűt kell beírni, érdemes *nyomtatott nagybetűt* használni.
 - Csak *egy megoldást* érdemes beírni, mert ha valamelyik nem helyes, a jó sem fogadható el.
 - Javítani lehet, de csak *egyértelmű megoldások* fogadhatók el.
 - A feladatlapok nyomtatott szövege *nem módosítható* a célból, hogy a megoldás értelmes legyen.
 - A beírást igénylő megoldásoknál mindig a *szövegben elhangzott szavakat* használjuk.
 - Szövegkiegészítésnél ügyeljünk arra, hogy a szavak *illeszkedjenek a megadott szöveghez*.
-

Welcome to the Listening component of the Matura Examination.

The listening material and the instructions are recorded on this CD, and the tasks and instructions are printed in your test booklet.

- There will be three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the CD in order to give you some time to look at the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After another short silent period we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.

Please note that the first item in each task (marked with a tick [✓]) is always an example.

The whole test is exactly 30 minutes long.

Good luck!

TASK 1

In this section you will hear a true story about a rescue dog called Duke.

- Your task is to decide whether the following statements are true, false or we do not know because the text does not say, and write the appropriate letter in the boxes on the right. Write *A* if the statement is true, write *B* if the statement is false, and write *C* if the text does not say.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- **A = TRUE B = FALSE C = THE TEXT DOES NOT SAY**



✓ *Jenna and Tom are a married couple.*

 A

1. Jenna and Tom found the dog on the street.

2. It was Jenna's idea to call the dog Duke.

3. When they adopted Duke, Jenna and Tom felt that this would be the best decision of their life.

4. The couple woke up because Duke was barking loudly.

5. They knew something was wrong because Duke had never behaved like that before.

6. Their daughter had fallen out of her bed.

7. The paramedics arrived within ten minutes.

8. The baby was revived in the hospital.

That is the end of Task 1.

8 pont	
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TASK 2

In this section, you are going to hear a true story about Muhammad Ali, the famous boxer.

- Your task is to give short answers to the questions below using the exact words you hear.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ *When did Ali change his name?*

In ... **1964**

9. What was the religious movement that Ali joined called?

It was called the

10. What two animals did Ali mention in his statement?

He mentioned a(n) and a(n)

11. What did Ali and his friend decide to visit?

They decided to visit a(n)

12. Where did they leave their bikes?

They left their bikes

13. What did they eat?

They ate hot dogs and

14. Where in the basement did Ali find Joe Martin?

He found him in the

15. After they filled out a police report, what did Joe Martin hand Ali?

He handed him a(n)

16. What did Joe Martin teach Ali?

He taught him the

17. What did Ali win in 1960?

He won

That is the end of Task 2.

9 pont	
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TASK 3

In this section you are going to hear an Australian tourist guide from Melbourne promoting an interesting programme to some tourists.

- Your task is to write the letter of the correct answer into the boxes on the right.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ *The tourist guide says they ... have visitors from Hungary.*

- A) often
- B) don't often
- C) never

B

18. The tourists are going to spend ... in Melbourne.

- A) one day
- B) three days
- C) seven days

--

19. On Philip Island, the majority of the land is devoted to ...

- A) agriculture.
- B) wildlife.
- C) tourist attractions.

--

20. In Maru Wildlife Park, tourists ...

- A) watch the animals from a special bus.
- B) can actually touch some of the animals.
- C) are not allowed to give the animals food.

--

21. The tourists will get to Philip Island from the mainland ...

- A) by boat.
- B) through a tunnel.
- C) over a bridge.

--

22. At Woolamai Beach, ...

- A) the waves are enormous.
- B) swimming is dangerous.
- C) there is a colony of fur seals.

--

23. The best time to watch the penguins is when the sun is ...

- A) shining brightly.
- B) going down.
- C) behind clouds.

--

24. The guide recommends that tourists should take ...

- A) their young children with them.
- B) some sunscreen with them.
- C) photos of the marching penguins.

--

25. The guide says that the \$90.00 price includes ...

- A) two entry fees.
- B) lunch and dinner.
- C) travel insurance.

--

That is the end of Task 3, and also the end of the Listening exam.

8 pont	
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		maximális pontszám	elért pontszám
III. Hallott szöveg értése	Task 1	8	
	Task 2	9	
	Task 3	8	
FELADATPONT ÖSSZESEN		25	
VIZSGAPONT ÖSSZESEN		33	

javító tanár

Dátum:

	pontszáma egész számra kerekítve	programba beírt egész pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		

javító tanár

jegyző

Dátum:

Dátum:

Megjegyzések:

1. Ha a vizsgázó a IV. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a III. összetevő teljesítése közben megszakad, illetve nem folytatódik a IV. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

ÉRETTSÉGI VIZSGA • 2016. május 5.

ANGOL NYELV
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2016. május 5. 8:00

IV. Íráskészség

Időtartam: 60 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK
MINISZTERIUMA

Fontos tudnivalók

Mindkét feladatot meg kell írni!
A pontozott sorokra kell írni!

Task A

You are on a trip in London and your British friend Mark has invited you to see a play with him on Friday:



The production won 7 Olivier Awards including Best Play in 2013.

(<http://campaigns.theatrepeople.com>)

Write an email of 50-80 words to Mark in which you accept the invitation and

- say why you are interested,
- ask two questions about the play,
- ask about the place and time of the performance.

Begin your email like this:

Hi Mark,

Task A

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Az A feladat értékelése:

A feladat teljesítése és a szöveg hosszúsága	6	
Érthetőség	5	
Összesen	11	

Task B

You received the following email from your American friend Jennifer:

I've been staying in Baltimore with my host family, Diane and Ben and their 4-year-old twins, through the National Student Exchange program for more than 2 months.

Last week rumors started that a party was happening at a girl's house while the parents are out of town. I don't know the girl well but she's one of the most popular people in the class and everyone says this is going to be the best party of the year.

I'm eager to go but there is no way my host parents will let me go if they realise the parents are out of town. My friends are telling me just not to say anything and only lie if they directly ask me about adults being at the party. OK, but what if I'm caught lying? It'll ruin our relationship and make the rest of my stay hell. What do you think?

(<http://www.goodcharacter.com/archive.html>)

Write an email of 100-120 words to Jennifer in which you tell her

- whether you think this is a serious dilemma,
- what you think she should do,
- how *your* parents would react if you wanted to go to a party like this.

Begin your email like this:

Hi Jennifer,

Task B

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A B feladat értékelése:

A feladat teljesítése, a megadott szempontok követése	6	
Hangnem, az olvasóban keltett benyomás	2	
Szövegalkotás	4	
Szókincs, kifejezésmód	5	
Nyelvhelyesség, helyesírás	5	
Összesen	22	

This is the end of this part of the exam.

		maximális pontszám	elért pontszám
IV. Íráskészség	Task A	11	
	Task B	22	
VIZSGAPONT ÖSSZESEN		33	

javító tanár

Dátum:

	pontszáma egész számra kerekítve	programba beírt egész pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		
IV. Íráskészség		

javító tanár

jegyző

Dátum:

Dátum: